



2008 Annual Conference Program Sessions *Updated 2/5/08*

Interest Session #1 (60 minutes) – 10:00-11:00 am MONDAY

- 1) New Professional Track
 - a. Service Learning: Bridging Real Life & Real Learning
 - b. Room – After Deck Room
 - c. Presenters –
 - i. Jacelyn Keys, Resident Director, Oregon State University
 - ii. Dave Craig, Assistant Director, Oregon State University
 - d. Description
 - i. Participants are invited to engage in dialogue surrounding transforming themed communities into living learning communities. Presenters will discuss the commitment made by University Housing and Dining Services at Oregon State University to establish living learning communities and the process they are engaged in to transform a lack luster service learning themed hall into a vibrant living learning community. Presenters will facilitate conversation around accompanying challenges, opportunities, best practices, and provide participants with a step by step process to transform their living environments.

- 2) Mid Level Track
 - a. To Be Announced

- 3) Facilities / Operations Track
 - a. Understanding the Facility Planning, Renovation and Capital Improvement Process
 - b. Room – Poolside Room
 - c. Presenters
 - i. Dan Larsen, Associate Director of Operations and Facilities, Oregon State University
 - d. Description
 - i. Developing competencies in the capital improvement and construction process is essential for the well rounded housing professional. Whether your department is investing in new construction, or minor renovation, understanding the elements of facility planning and project execution can make the difference in a project's success. Participants of this session will learn basic principles of the capital improvement planning process, as well the fundamentals of project management.

- 4) New Professional Track
 - a. From Raft Building to Captaining: Using Learning Outcomes to Enhance RA Training
 - b. Room – Quarter Deck Room
 - c. Presenters
 - i. Rana Hakami, Residence Life Manager, University of British Columbia
 - ii. Woo Kim, Residence Life Manager, University of British Columbia
 - d. Description
 - i. This program will focus on using learning outcomes to enhance and customize your RA and community leader training programs and meet the specific, and often very diverse, needs of your student leader population. Come hear about how we were able to develop our own unique experiential learning activity to incorporate into our staff training - and get students to learn all about captaining,

team leadership, meeting management, communication, and personal balance - all while spending a glorious day at the beach building a raft! Don't think it worked? Come to the workshop to find out for yourself!

- 5) No Track Designated
 - a. Networking & Professional Partnerships (or Who You Know)
 - b. Room – Quayside / Portside Room
 - c. Presenters
 - i. Clive Pursehouse, Administrator for Residence Life, University of Washington
 - ii. Jill Yashinsky, Residence Director, Gonzaga University
 - d. Description
 - i. Based on the maxim that no one is an island, we're taking a look at the necessity and influence that professional partnerships play in professional development, growth, advancement as well as satisfaction with your career. Professional partners are often colleagues that you've worked with or met through conferences. Along with references, best practices and recommendations, they can also give you perspective, and sage advice. You've heard of Six Degrees of Kevin Bacon. Welcome to Six Degrees of NWACUHO! This session will help new professionals understand this interconnectedness while reflecting on popular networking jargon and what it really means here.

- 6) New Professional Track
 - a. Wilderness based leadership training: building bridges on the trail.
 - b. Room – Gull's Nest
 - c. Presenters –
 - i. Jonathan Morrell, Area Coordinator, George Fox University
 - d. Description
 - i. George Fox University's wilderness based leadership training began 30 years ago with a handful of wide-eyed students and staff. Since then we have learned many key lessons about using the wilderness as an effective training tool for student leaders. These leaders have gone on but have continued to allow their experiences to define and inform their future. Allow us to bridge the gap between backcountry adventure and creating a life-long leadership experience. Thank you for allowing us to share with you the lessons we've learned along the way.

Interest Session #2 (60 minutes) – 11:30 am -12:30 pm MONDAY

- 1) New Professional Track
 - a. Lunches with Leaders: Bridging the gap between leaders of the present and of the future
 - b. Room – Gull's Nest
 - c. Presenters –
 - i. Sasha Masoomi, Complex Director, University of Oregon
 - ii. David McCandless, Interim Complex Director, University of Oregon
 - d. Description
 - i. Have you been looking for a way to create an opportunity for faculty and students to interact in a non-threatening way to the student, and a valuable experience for the faculty? Come learn what the University of Oregon has been doing with its Lunches with Leader program to help bridge the gap between leaders of the present with leaders of the future.

- 2) Facilities / Operations Track
 - a. Bridging Noise Conflicts Defining Acceptable Sound Levels
 - b. Room – Poolside Room
 - c. Presenters
 - i. Chuck McKinney, Assistant Director for Residential Life, The Evergreen State College
 - d. Description
 - i. The session walks us through the development of a noise policy employing sound metering to define standards for live-in staff and residents. We will examine the different models of dealing with noise conflicts and the annual

setting of noise standards in the residence halls. We will review State/Provincial, local government and collegiate noise standards, define the basic of digital sound level meters and how to add meter standards to existing noise policies. Finally, we will explore the training value and use of the sound meter in the residence halls.

3) Mid Level Track

- a. I Hate You, Don't Leave Me: Borderline Personality Disorder on Campus
- b. Room – Chart Room
- c. Presenters
 - i. Mark Keller, Manager for Residence Life, University of Calgary
- d. Description
 - i. We all know mental health issues are an increasing concern for students. While we often hear about depression, anxiety and bipolar disorder, Borderline Personality disorder often gets overlooked. This program will use my personal experience in dealing with students with BPD along with research findings to examine this disorder and its potential impact on residence communities.

4) New Professional Track

- a. Educating Men: Living and Learning in All Male Residence Environments
- b. Room – Quarter Deck Room
- c. Presenters
 - i. Shane McKee, Residence Director, Gonzaga University
- d. Description
 - i. All-Male residential environments can be daunting, overwhelming, and scary... However, with the right plan-of-attack any professional can build an all-inclusive community that encourages men to become more fully self-aware, be lifelong learners in the pursuit of education and knowledge, and find and develop life-long friendships. This presentation will present a variety of programs, procedures, and initiatives that can be implemented within all-male residential environments in order to allow our male residents to grow, learn, and develop into the men we know they can be. Come ready to learn and provide us with your own experiences and expertise in working with all-male residential environments.

5) New Professional Award Winner – Canada

- a. I'm gonna get hammered tonight!
- b. Room – After Deck Room
- c. Presenter
 - i. Carlie Weins, Residence Area Coordinator, University of Victoria
- d. Description
 - i. How many times have we heard our student utter those very words? We will be taking a look into alcohol use in residence. Come learn about the biological, social and community impacts of it and the resources, events / programs and support options we have in place at UVic.

6) New Professional Track

- a. Bridging the Gap between Classrooms and Residence Halls
- b. Room – Quayside / Portside Room
- c. Presenters
 - i. Sandy Schoonover, Director of Residence Life, University of Oregon
 - ii. Jessica Pense, Complex Director, University of Oregon
- d. Description
 - i. Why is it so important for you as a new professional to think about bridging the gap between what happens in the classrooms and bringing it into the residence halls? This is not a trend in higher education that will soon go away, it is the wave of today and the future. This session will focus on how you as a new professional can support the academic mission of the University, and why it's important to do so. You will learn what one new professional did from the University of Oregon. The presenters will describe academic initiatives from the University of Oregon that may work at your campus.

Interest Session #3 (60 minutes) – 1:30-2:30 pm MONDAY

- 1) New Professional Track
 - a. Career Advice from Graying Professionals
 - b. Room – Quayside / Portside Room
 - c. Presenters
 - i. Matt Lamsma, Associate Director of Residence Life, Gonzaga University
 - ii. Dan Larsen, Associate Director of Operations and Facilities, Oregon State University
 - iii. Timi Tullis, Director of Membership Services, Association of Alaska School Boards
 - d. Description
 - i. Interested in the "what's next" questions of your career? Wondering about the paths that others have taken? Then this session is for you. Join current and past NWACUHO Executive Board members as we share our stories. We'll take time to answer your questions and discuss different scenarios for advancement beyond your current new professional role.

- 2) Facilities / Operations Track
 - a. Students Supporting Students: A Framework for Life Skills
 - b. Room – Poolside Room
 - c. Presenters
 - i. Caitlyn Felling, Student Facilities Lead, The Evergreen State College
 - ii. Irene Boysen, Custodial Lead, The Evergreen State College
 - iii. Andy Marr, Maintenance Supervisor, The Evergreen State College
 - d. Description
 - i. Evergreen has one of few student run facilities operations in the country. We come here with a perspective unique to most other participants. Our program bridges the gap between students living in the residence halls and those cleaning, maintaining, and remodeling the buildings. This process extends learning outside of the classroom, provides life experience, and a strong sense of community. Based around the four seasons, this presentation will explain the projects we complete and a history of where we began. Residential Facilities has gone through many changes, but one thing has remained true; students working to support students.

- 3) Mid Level Track / New Professional Track
 - a. Writing for Publication
 - b. Room – Chart Room
 - c. Presenters
 - i. Brian Stroup, Resident Director, Oregon State University
 - ii. Jill Yashinsky, Residence Director, Oregon State University
 - d. Description
 - i. This program will discuss writing for publication and the importance it plays in housing and student affairs. Some basic tools and skills to have as you start writing for publication will be shared. More specifically, in this program participants will learn how to determine which topics to write about and what publishing avenues are available within housing and residential education. Participants will be able to walk away from this program with some basic tips and information to get started on the exciting journey of writing for publication. Come learn how to start this journey and see where it can take you.

- 4) New Professional Track
 - a. Students in Transition: Understanding the Evolving System of Identity
 - b. Room – Quarter Deck Room
 - c. Presenters
 - i. Jacelyn Keys, Resident Director, Oregon State University
 - ii. Elizabeth Dittman, University Honors College Advisor, Oregon State University
 - d. Description

- i. Participants are invited to engage in dialogue about the ways in which transition influences student identity development and evolution. Presenters will highlight their theory, Evolving Systems of Identity (ESI), and present ideas surrounding using the theory to create a culture of compassion and student support at the departmental and institutional level. Participants will be challenged to see students' through new lenses and to create meaningful holistic support systems. Presenters will facilitate conversation around accompanying challenges, opportunities, and best practices.

5) Facilities / Operations Track

- a. Open Source Technology: The Future of Housing Information Systems
- b. Room – After Deck Room
- c. Presenters
 - i. Josh Gana, Assistant Director, Operations and Facilities, Oregon State University
 - ii. Kathryn Magura, Assignments and Systems Manager, Oregon State University
 - iii. Peggy Duncan, Administrative Operations Coordinator, Oregon State University
- d. Description
 - i. What if colleges and universities worked together to design an information system that could be modified based on the unique needs of each institution? Join in for a discussion of an innovative new Open Source software system being developed by Oregon State University. Open Source code is typically created as a collaborative effort in which programmers improve upon the code and share the changes within the community. OSU's Tillikum project is an Open Source housing information management system designed to provide a web interface application for the daily operations managed by university housing services. Tillikum will improve the management and flexibility of information, user functionality, security, and create a framework usable by most colleges and universities.

6) New Professional Track

- a. Back to the Future: Updating Your Training Program
- b. Room – Gull's Nest
- c. Presenters
 - i. Natasha Lopeke, Assistant Manager Residence Services, Mount Royal College
 - ii. Angela Smith, Residence Life Coordinator, Mount Royal College
- d. Description
 - i. Are you ready for the future? Today's millennial students' need for instant gratification and constant stimulation may mean that you need to update your training program. Come learn how you can use topics such as facebook, pop culture, blackboard and other current trends to get your staff excited and start your year off with a bang!

Interest Session #4 (75 minutes) – 4:00-5:15 pm MONDAY

1) No Track Specified

- a. Make Vital Friends: Build your Community and Impact your Future
- b. Room – Gull's Nest
- c. Presenters
 - i. Sandy Schoonover, Director of Residence Life, University of Oregon
 - ii. Teri Bump, Vice President, American Campus Communities
- d. Description
 - i. "Friendships are among the most fundamental of human needs," writes Tom Rath in his book Vital Friends: The People You Can't Afford to Live Without. His Gallup team challenges long-held assumptions people have about their relationships and the impact of friendships. Although, the team's landmark discovery that people who have a best friend at work are seven times as likely to be engaged in their job is hardly a surprise for student affairs professionals it has many implications for our work. This fast-paced, interactive session will allow you to reflect on the friends in your life and understand the roles they play. We will define and discuss Rath's eight types of vital friends. Come discover

strategies for developing new relationships, improving your university and your universe!

- 2) New Professional Track
 - a. Dream Green
 - b. Room – Quarter Deck Room
 - c. Presenters
 - i. Darcy Canseco, Resident Director, University of Washington
 - d. Description
 - i. Be a part of the Dream of going Green on college campuses today. Learn about the integration of sustainable lifestyles into campus housing, including green housing, student gardens and more. Additionally, hear about the current work being completed at the UW by a residence hall student group called SEED. The presenter will discuss the lasting impression SEED is making at the UW and how SEED and HFS are moving forward together towards sustainability. Come hear how all of their great projects can be applied to other college campuses in order to help us all Dream a little more Green.

- 3) Facilities / Operations Track
 - a. An Integrated Approach to Safety in College Housing
 - b. Room – Chart Room
 - c. Presenters
 - i. Drew Desilet, Safety and Inspection Coordinator, Oregon State University
 - d. Description
 - i. Areas of health and safety within college housing are often parceled out piece by piece to various department and campus entities. With security and fire oversight managed by Public Safety; health safety managed by Residential staff and Campus Health; disaster and emergency preparedness managed by campus Environmental Health & Safety; the direct involvement housing officials have in health and safety can become sparse. Consolidating health and safety matters within a unit or position in college housing can provide the broad spectrum oversight needed to see the big picture and therefore be ready for the day when disaster hits.

- 4) Mid Level Track
 - a. Why is the first year so Hard?
 - b. Room – After Deck Room
 - c. Presenters
 - i. Dennis Hall, Residence Hall Coordinator, Central Washington University
 - ii. Lori Johnson, Assistant Director of Residence Life, Central Washington University
 - d. Description
 - i. The learning curve for new professionals in the housing field is steep. Come and learn how Central Washington University has developed and implemented its competency development model in effort to provide guidance, knowledge, and accountability for new housing officers. Driven by the passion of a young professional and cultivated by the wisdom of many others, CWU's competency development model offers an approach built upon the Council for the Advancement of Standards in Higher Education (CAS) student learning and development outcomes. New professionals are welcome to attend!

- 5) No Track Specified
 - a. Beyond the Binary: Supporting Trans Students in Housing
 - b. Room – Poolside Room
 - c. Presenters
 - i. Peggy Schimmel, Resident Director for Freshman Halls, The Evergreen State College
 - ii. Keisha Janney, Residence Hall Coordinator, Central Washington University
 - d. Description

- i. Beyond the basic program on gender and sexual orientation, this program aims to examine how we think about self-identification and labels through an interactive activity. Additionally, we will look at how TESC supports its students with gender/orientation specific needs. Finally, as a group, we will discuss ways in which we can better support our students needs at our own institutions.
- 6) New Professionals Track
 - a. First Impressions
 - b. Room – Quayside / Portside Room
 - c. Presenters
 - i. Lauren Weiner, Area Coordinator, Southern Oregon University
 - ii. Timi Tullis, Director of Membership Services, Association of Alaska School Boards
 - d. Description
 - i. Residents come into their halls with preconceived notions of us, as housing staff, and of each other. In life we all judge others – we don't like someone's hair, or someone reminds us of a past love that went wrong. However, we limit ourselves when we make these judgments. This interactive workshop will lead you through activities that will examine our biases and allow us to discuss how we make judgments of others and how we decide things about individuals we don't even know. Come have fun, and be prepared to discuss openly and honestly issues you hold true.

Interest Session #5 (75 minutes) – 11:00 am - 12:15 pm TUESDAY

- 1) Case Study
 - a. Room – Chart Room
- 2) New Professional Track
 - a. Count Me In: Bridging Differences and Building Communities
 - b. Room – Quarter Deck Room
 - c. Presenters
 - i. Sandy Schoonover, Director of Residence Life, University of Oregon
 - ii. John Hollan, Interim Associate Director of Residence Life
 - d. Description
 - i. Come explore the "Count Me In" campaign developed by University Housing at the University of Oregon. Participants will have the opportunity to participate in some interactive experiences and learn how this campaign works to build coalitions and develop positive, respectful, and inclusive communities through educational initiatives, leadership programming, and sending a message of inclusion to the campus community. Already in its second year, we will explore the history of the initiative, some of the challenges and successes of "CMI", and our hope for the future.
- 3) Facilities / Operations Track
 - a. Building A Building, Building A Housing Professional
 - b. Room – Poolside Room
 - c. Presenters
 - i. Richard DeShields, Senior Director of Housing & New Student Programs, Central Washington University
 - d. Description
 - i. Building a residence hall takes more than just building the structure. It even poses the question, do we fit our programs into the facility or do we shape our facility to fit our programs? This session will provide insight into issues of campus master planning, program study review, incorporating residence life into the facility planning process, and developing relationships with facility planners from the perspective of someone who was thrown in and expected to be the "expert" on developing housing. We will discuss some of the language used and ways to prepare ourselves as entry level and mid-level professionals as we begin to step into advanced leadership opportunities.

- 4) Mid Level Track
 - a. Student Conduct
 - b. Room – Gull’s Nest

- 5) New Professional Track
 - a. Taking You and Me and Making a We: Building Staff Team Dynamics and Developing Relationships within the Residence Life Leadership Team
 - b. Room – After Deck Room
 - c. Presenters
 - i. Hilary Mengel, Peer Advisor, Residence Life Intern, Seattle Pacific University
 - ii. Lynnea Common, Residence Life Coordinator, Seattle Pacific University
 - d. Description
 - i. A roundtable discussion with a Residence Life intern and a Residence Life coordinator to discuss staff dynamics. Discussion focuses on the relationship that healthy, supportive friendships within the staff team, and between supervisors and Resident Advisors (RA)/Peer Advisors (PA) have on the success of a RA/PA’s job performance, leadership development, and satisfaction. Presenters will discuss the importance that interpersonal relationship development has in Seattle Pacific University’s Residence Life department and facilitate a discussion of how to further develop this aspect within other Residence Life programs. The principal topics will be:
 What are some specific ways that RA/PA staffs can become a cohesive team, learning to work together for group success?
 What are some specific ways that supervisors can personally connect with their RAs/PAs to foster authentic and encouraging relationships within the staff, along with facilitating individual growth and development?

- 6) New Professional Award Winner – U.S.
 - a. Room – Quayside / Portside Room
 - b. Presenter
 - i. Cait O’Brien

Interest Session #6 (75 minutes) – 2:00-3:15 pm TUESDAY

- 1) Case Study
 - a. Room – Chart Room
- 2) New Professional Track
 - a. Count Me In: Bridging Differences and Building Communities
 - b. Room – Quarter Deck Room
 - c. Presenters
 - i. Sandy Schoonover, Director of Residence Life, University of Oregon
 - ii. John Hollan, Interim Associate Director of Residence Life
 - d. Description
 - i. Come explore the "Count Me In" campaign developed by University Housing at the University of Oregon. Participants will have the opportunity to participate in some interactive experiences and learn how this campaign works to build coalitions and develop positive, respectful, and inclusive communities through educational initiatives, leadership programming, and sending a message of inclusion to the campus community. Already in its second year, we will explore the history of the initiative, some of the challenges and successes of “CMI”, and our hope for the future.

- 3) Facilities / Operations Track
 - a. Behind the Scenes: Red Lion Hotel at the Quay
 - b. Room – Gull’s Nest
 - c. Presenters
 - i. Kelly Haney, Catering Sales Manager
 - d. Description

- i. Come and hear about the behind the scenes operations of the conference hotel – the Red Lion Hotel at the Quay. Red Lion Hotels are full service hotels known for caring service and comfortable accommodations catering to the corporate and leisure traveler. This presentation will offer insights on the customer service model as well as a back of the house tour of the property.
- 4) Mid Level Track
 - a. Working with RHA / Student Leadership Groups
 - b. Room – Quayside / Portside Room
- 5) Mid Level Track
 - a. Bridging Communities: International Service Learning
 - b. Room – Poolside Room
 - c. Presenters
 - i. Douglas Wilcox, Resident Director, Oregon State University
 - ii. Shelly Clark, Leadership Development Community Involvement Coordinator, Oregon State University
 - d. Description
 - i. Alternative Winter Break-Tanzania was a class and service learning trip organized by university housing professionals which took place on December 14, 2007 through January 5, 2008 in Moshi, Tanzania. Each participant worked at a site addressing low income country challenges ranging from health disparities to education. The overall goal was to provide Oregon State University students with a unique opportunity to volunteer and grow on a personal and professional level. We stressed the concepts of education, direct service, and reflection. We achieved our goals and participants left the experience with new perspectives, relationships, and a lifelong commitment to service.
- 6) New Professional Track
 - a. The Residence Life Secret
 - b. Room – After Deck Room
 - c. Presenters
 - i. Tracey Mason, University College of the Fraser Valley
 - ii. Clint Galloway, University of British Columbia
 - d. Description
 - i. Working in Post-secondary Housing can sometimes become tedious and difficult and we see employees become negative, dogmatic and sometimes anti-student. One of the preventative ways to ensure longevity in the field, productivity and satisfaction is to do an attitude check. How do some people manage to remain positive in their encounters and interactions with students, what is their secret? It's one thing to envision the possibilities of a positive perspective...it's another to make them happen!